Summer Session 2000

EDUC 424 - 4
Learning Disabilities: Laboratory

D03.00

Lecture: Tues & Fri 8:30 - 10:00
Lab: Tues, Wed, Thurs & Fri 10:00 -12:00
Location: MPX 8620

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PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

This course is designed to:

1. Teach students to perform informal assessment of reading, writing and math problems.

2. Teach students to understand how to set up an individual educational plan for a student with learning disabilities.

3. Teach students to teach a child or adolescent with learning disabilities.

4. Teach students to monitor and evaluate progress of the students with learning disabilities.

STRUCTURE OF COURSE

The first two lecture sessions (July 4 and July 7) will prepare students for initial assessment and will also deal with teaching strategies that may be utilized to teach tutees. During lab sessions (July 11 through July 28) each SFU student will tutor a student with learning disabilities. Daily tutoring sessions will be preceded by lectures designed to guide and support SFU students through their tutoring sessions and will provide guidelines for assignments. The last sessions (August 1 to August 11) will be lecture format. Final reports will be due during the second week of August.

REQUIREMENTS

Assignments will include reports on assessment and tutoring. Details will be provided at the first class meeting.

REQUIRED TEXTS

Wong, Bernice Y.L. (1996). The ABC's of Learning Disabilities. San Diego: Academic Press.

Assessment Manuals (available in Bookstore). Each SFU student will need to purchase one or two manuals for use in the course. Instructions on which manual to purchase will be given in first class meeting. For more information on assessment manuals, please refer to course website.

COURSE WEBSITE: www.educ.sfu.ca/ugradprogs/newcourseinfo.html